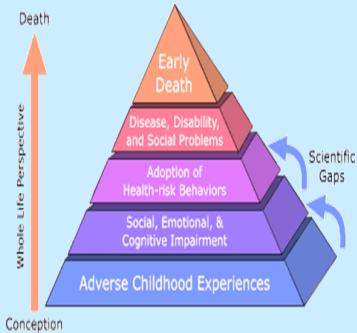


Suffolk County Department of Health Services
Division of Services for Children with Special Needs



**Understanding
Early Childhood Adversity and
its Impact on Brain Development**

October 17, 2018

8:00 to 8:30 a.m. Sign-In

8:30 a.m. to 4:30 p.m. Conference

This full-day conference is for Suffolk County Early Intervention Program and Suffolk County Preschool Program Service Providers, Provider Agencies, Independent Providers and parents.

There is no fee for this conference. Funding for this conference is provided through a Suffolk County staff development and training allocation. A hot and cold buffet lunch with networking opportunities is included. The conference will be held at the Radisson Hotel Long Island, see directions. Registration is required by October 3, 2018. Registration form is below.

Our conference will address how adverse childhood experiences affect the young developing brain, the Adverse Childhood Experiences Study (ACES), and the implication for early intervention practitioners. A case study will be presented and discussed by a panel of experts. Providers will learn how to support young children who have experienced trauma and adverse childhood experiences and will learn about resources. Treatment modalities such as the Circle of Security, trauma-informed care, child-parent psychotherapy (CPP) and the ABC model will be presented.

Conference Agenda

8:00 a.m. to 8:30 a.m.

Sign-In and Continental Breakfast
Coffee, tea, with mini-muffins and/or bagels

8:30 a.m. to 8:45 a.m.

Greetings, Welcome, & Introduction of Speakers

Karen Mowdy and Karen Lazerus, Chairpersons

LEICC Quality Assurance Committee

Sheila Ventrice, Acting Director

Suffolk County Department of Health Services

Division of Services for Children with Special Needs

James L. Tomarken, MD, MPH, MBA, MSW, Commissioner

Suffolk County Department of Health Services

8:45 a.m. to 9:00 a.m.

How Childhood Trauma Affects Health Across a Lifetime,

Nadine Burke Harris, M.D., TED Talk

Center for Youth Wellness Founder and CEO

9:00 a.m. to 10:15

ACES and Brain Development in Young Children



Gil Foley, Ed.D. IMH-E® (IV-C

10:15 to 10:30 Break

10:30 a.m. to 12:00 p.m.

*Implications for Early Childhood Providers to Support
Families and Short Case Presentation*

Gil Foley, Ed.D. IMH-E® (IV-C

*12:00 p.m. to 1:00 p.m.
Lunch and Networking*

1:00 p.m. to 1:30 p.m.

Circle of Security

Institute for Parenting, Adelphi University

1:30 p.m. to 2:00 p.m.

Attachment and Biobehavioral Catch-Up (ABC) Intervention, the ABC Model

Kristen Bernard, Ph.D., Stony Brook University

2:00 to 2:30 p.m.

Child-Parent Psychotherapy

Institute for Parenting, Adelphi University

2:30 to 3:30 p.m.

Developing a Trauma Lens in Our Work with Children & Families

Deanne Yaklin, MSW, LCSW

3:30 p.m. to 4:30 p.m.

Case Presentation and Panel Discussion

Questions and Answers, Wrap-up

Gil Foley, Moderator

About Our Speakers

Gilbert M. Foley, Ed.D., IMH-E serves as Consulting Clinical Psychologist at the New York Center for Child Development (NYCCD) in New York City and Co-Clinical Director of the New York City Early Childhood Mental Health Training and Technical Assistance Center (TTAC): a collaboration between NYCCD and McSilver Institute, New York University. He is also adjunct professor and Director of the Personnel Preparation Program in Infant Mental Health and Developmental Practice at the Adelphi University Institute for Parenting, Garden City, NY. He is a senior faculty member of Profectum (DIR) and is Endorsed as an Infant Mental Health/ Clinical Mentor, Level IV. Dr. Foley is a retired tenured faculty member of Ferkauf Graduate School of Psychology where he taught for 20 years in the Department of School-Clinical Child Psychology and coordinated the infancy-early childhood track. As Senior Clinical Supervisor in the Department of Pediatrics at NYU School of Medicine-Bellevue Hospital Center, he was an innovator in the technique of reflective supervision. While serving as the Chief Psychologist in the Pediatric Department of the Medical College of Pennsylvania, Dr. Foley trained in psychoanalytic psychotherapy and also completed a fellowship at the Yale Child Study Center with the late, Sally Provence M. D. For eleven years Dr. Foley served as the Director and Principle Investigator of the Family Centered Resource Project, a Federally Funded model/demonstration, outreach and technical assistance agency providing training to the infant/early childhood intervention community nationally. Dr. Foley's clinical and teaching career has been devoted in large part to working with infants and young children with special needs and their families. He is the author of several books and numerous articles. His most current book with Dr. Jane Hochman, *Mental*

Health in Early Intervention is published by Brookes. The Loss-Grief Model developed by Dr. Foley, is the official approach of the Colorado Department of Education parent program. He lectures and consults widely, nationally and internationally, having recently returned from South Africa, China and Israel. He was an invited presenter at the First International Conference on Preschool Education in China sponsored by UNICEF and Nanjing University. Dr. Foley began his career as the psychologist for the Berks County Childcare and Preschool Education Programs of the Berks County Intermediate Unit.

Kristen Bernard, Ph.D., Assistant Professor, Clinical Psychology, Stony Brook University, Department of Psychology is the director of the Developmental Stress and Prevention Lab, a research group based in the Department of Psychology at Stony Brook University. The lab is primarily interested in how early experiences influence children's behavioral, socioemotional, and neurobiological development in children from birth to five years old and their families. Dr. Bernard's current research includes children who experience early adversity, such as neglect, abuse, and disruptions in care, and are at a heightened risk for later problems across socioemotional, behavioral and physical health domains. Dr. Bernard's research investigates how early life stress influences children's neurobiological and behavioral development and how optimal caregiving and preventative interventions may buffer at-risk children from problematic outcomes. Even in the face of early adversity, some children show remarkable resilience. Responsive parenting may serve as a protective factor for these children, buffering them from the physiological changes associated with early adversity. Dr. Bernard combines methods of behavioral observation and psychophysiology (e.g., event-related potentials) to examine specific aspects of parental behavior (e.g., sensitivity to distress, parent-child synchrony) that appear to play a critical role in early childhood. Taken together, these research efforts aim to inform models of risk and resilience following early life stress, as well as enhance efforts to tailor parenting interventions for children at risk. Dr. Bernard will discuss the *Attachment and Biobehavioral Catch-Up (ABC) Intervention* model. The ABC Intervention is designed to help caregivers provide nurturance even when children do not appear to need it, mutually responsive interactions in which caregivers follow the children's lead and care that is not frightening or overwhelming to children, such as refraining from verbal threats.

Deanne Yaklin, MSW, LCSW is a clinical social worker who has been working with children and parents for the past twenty years. She started her work with young children and mothers in a Domestic Violence program in Ann Arbor, Michigan and went on to get her master's degree in social work from the University of Michigan where she specialized in therapy with children and social work in schools. She has postgraduate training from NYU in Psychodynamic Psychotherapy with Children, a Certificate in Parent Guidance from Adelphi University and a Certificate in Parent Infant Mental Health from Adelphi University. She has worked with parents and children in homes, clinics and schools in Detroit, Philadelphia and NYC. She currently works in a group practice in New Jersey specializing in relationship based therapy with children and parents to address developmental and behavioral concerns, trauma, grief and loss, anxiety and mood disorders.

The Institute for Parenting at Adelphi University was established to help ensure the mental health and well-being of young children and developing families by strengthening the capacity of parents and others who influence the lives of 0-5 year olds to provide nurturing, developmentally appropriate environments within a culturally sensitive framework. The Institute for Parenting provides programs for parents that include assessment, treatment, and parenting education for young and developing families. The Institute for Parenting clinic was developed to address the complicated range of needs of young and developing families. Their clinicians specialize in infant mental health and help parents and their 0-5 year olds find their way to stronger, healthier bonds. Their main focus is on the nurturing relationship, because research shows that infants and toddlers need secure relationships to build capacities for coping and learning.

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Registration Form

Understanding Early Childhood Adversity and its Impact on Brain Development

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8:00 to 8:30 a.m. Sign-In includes continental breakfast

8:30 a.m. to 4:30 p.m. includes buffet lunch and net-working opportunities

By October 3, 2018, kindly complete and return the registration form by e-mail to Barbara.Falkman@suffolkcountyny.gov. Type directly in the form, copy /paste the information in an e-mail or send back the completed registration form as an attachment. Please do not send a scan or a PDF file. The conference location is at the **Radisson Long Island Hotel**, 110 Motor Pkwy. Hauppauge, NY 11788
A conference confirmation will be sent by to you by e-mail.

***Certificates of Attendance will be sent to all attendees by e-mail
You must attend the entire conference to receive a certificate.***

Do you have any questions? Please call  (631) 853-2327.

<i>Understanding Early Childhood Adversity and its Impact on Brain Development</i>							
	Name (Last name, First name)	Parent, Agency, School District, Independent Provider	Discipline or Job Title	E-mail Address (Confirmations will be sent by e-mail..)	I will be staying for lunch		Any special accommodations?
					Yes	No	
	Doe, Jane (sample)	ABC Agency	teacher	JDoe@ABCAgency.com	X		
	Smith, Mary (sample)	DEF Agency	LMSW	MSmith@DEFAgency.com	X		

***With special thanks to the members of the Conference Subcommittee of the
Suffolk County LEICC Quality Assurance Committee.***



**County of Suffolk
Steven Bellone
Suffolk County Executive**

**James L. Tomarken, MD
MPH, MBA, MSW
Commissioner of Health Services**

**Sheila Ventrice, Acting Director
Division of Services for Children with Special Needs**

***For Non-Emergency Police Calls in Suffolk County
Dial (631) 852-COPS or (631) 852-2677***

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Directions to the Radisson Long Island Hotel

110 Motor Pkwy
Hauppauge, NY 11788
(631) 231-1100



From East

Take Veterans Memorial Highway Northwest to I-495 (Long Island Expressway) West and take Exit 53 (Wicks Road). At the end of the exit ramp turn right and the hotel will be ahead on the left side of Motor Parkway

From North

Take I-495 (Long Island Expressway). Proceed east to Exit 53 (Wicks Road). At Wicks Road turn left, then turn right at the first light which is Motor Parkway. The hotel will be ahead on the left side of Motor Parkway.

From West

Take I-495 (Long Island Expressway) heading East. Proceed east to Exit 53 (Wicks Road). At Wicks Road turn left and then turn right at the first light which is Motor Parkway. The hotel will be ahead on the left side of Motor Parkway.

From South

From Sagtikos Parkway take Exit S1E. Follow the sign to Wicks Road. At the first light, make a left on to Wicks Road. At the next light, make a right on to Motor Parkway. The hotel is ahead on the left side of Motor Parkway.

Thank you for attending our conference!

