

This form was created to assist providers in collecting regression data and submitting this data to the CPSE to support a recommendation for Extended School Year (ESY) as well as to assist school districts in assessing the need for an appropriate recommendation for ESY. The County strongly encourages this form to be used. Regression data may be included in the provider's quarterly and/or annual reports to provide the information to the CPSE.

First and most important, this form should **NEVER** be submitted if the provider is not recommending ESY!

If this form is completed, it does not equate to an automatic recommendation by the CPSE for ESY. As indicated in Part 200 Regulations of the Commissioner of Education, once the need to prevent substantial regression is established, the child "**may be considered for**" ESY if they fall within one of the five categories described in section 200.16(i)(3)(v).

REGRESSION TOOL INSTRUCTIONS

Skill Attainment Prior to Treatment Interruption:

1. Include the date range where no services were provided. An extended weekend is not a sufficient interval without services with which to prove substantial regression.
2. Identify one or more short term objectives, benchmarks or skills that the child has achieved or mastered. (If there aren't any then it is the provider's responsibility to contact the school district's CPSE chairperson to discuss the possibility of creating more realistic and achievable/attainable goals.)
3. Enter the date of data collection and data, consistent with criteria as per the IEP, under each session # where baseline data was collected for each skill. The provider is not required to collect data on consecutive days.

Skill Attainment Post Treatment Interruption:

4. The skill identified should be targeted at least weekly. Report on the session most representative of the child's functioning.
5. Enter the data collected during the session deemed most representative of present level of functioning during that week (ex. 4/5 trials, 50% success rate). This should be done for each objective. **Substantial regression cannot be indicated if the skill was not worked on.**
6. In the last column, enter the number of weeks the child took to recoup the skill to the level prior to interruption. (As per regulations, the typical period of review or reteaching ranges between 20 and 40 school days. As a guideline, a review period of eight weeks or more without recoupment of the skill would indicate substantial regression has occurred.)
7. Additional information to explain/justify recommendation of ESY can be included on bottom of page.