

## **Regression Tool Frequently Asked Questions**

- 1) If a district recommends Extended School Year (ESY) at a CPSE meeting, (without provider recommendation) does the Provider still need to submit the regression tool to the District?**

No. The form should never be submitted if the provider is not recommending ESY.

- 2) Should the old form/regression tool be used?**

No. The county strongly recommends using this form. It was developed to assist providers in documenting concrete data in order to justify an ESY recommendation.

- 3) Is there a specific length of time considered an “extended school break.” Is there a minimum amount of missed sessions required?**

An extended weekend is not a sufficient interval of time without services with which to prove substantial regression. All students can demonstrate regression; therefore, it is important to use your professional judgement when reviewing ongoing data to determine if regression is beyond or greater than typical.

- 4) Does this Regression Tool replace a regression statement within the annual review report?**

No. This tool should be used to further support your statement of regression within the annual review report by providing concrete data. Please include a regression statement in your report. An example of this statement is as follows, “Substantial regression of skills has been observed over extended school breaks. Please refer to attached Regression Tool for supporting documentation.”

- 5) Does the form need to include 4 objectives?**

No. One or more short term objectives or benchmarks should be listed.

**Does the form need to provide baseline data for 5 sessions?**

No, a minimum of 3 sessions is needed as close to period of interruption as possible and the sessions do not need to be consecutive.

**Does the form need to provide data for 8 weeks post treatment?**

No. As per regulations, the typical period of review or reteaching ranges between 20 and 40 school days. As a guideline, a review period of eight weeks or more without recoupment of the skill would indicate substantial regression has occurred.

- 6) Should data be included for every session post treatment?**

No. Enter the data collected during the session deemed most representative of present level of functioning during that week.

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**7) Is the written rationale for ESY at the bottom of the form required?**

No. If the provider wants to further support the data, additional information to explain/justify ESY recommendation may be included in this section.

**8) Can the form be handwritten?**

Yes. The form may be handwritten or typed on the fillable form. It is the provider's choice how to complete the form. Please be sure it is legible if handwritten.

**9) What if a student has not yet mastered any benchmarks prior to interruption?**

A student's present level of functioning should be included in the Annual Review Report. The provider may also choose to include any data collected to indicate a lack of overall progress and/or slow rate of learning.

**10) If a student does not show regression but the (a) provider's and/or (b) school district's professional opinion is that the student needs ESY services, what should be done?**

- a. Include professional/clinical opinion and any supporting data/information in the annual review report and discuss at the CPSE meeting. Pertinent information should be gathered from the rest of the Committee. The Chairperson makes the final decision.
- b. Professional opinions should be discussed at the CPSE meeting. Pertinent information should be gathered from the rest of the Committee. The Chairperson makes the final decision.

**11) What if the Annual Review Meeting is held prior or during the Post Treatment interruption period?**

The provider's clinical opinion should be included in the Annual Review Report. The provider should submit whatever supporting data has been collected thus far on the Regression Tool. A recommendation and determination may be made at the CPSE meeting or the Committee may choose to reconvene.

**12) Are new goals needed for ESY services?**

No. Summer services are for maintenance of skills. Therefore, goals should be carried over from the prior IEP.